

**YOUNGER COHORT  
ROUND 5  
VIETNAM**

**CHILD QUESTIONNAIRE: LOCATION, ANTHROPOMETRY & PPVT**

<b>Section 1</b>	<b>Data Handlers: Location Information</b>
<b>Section 2</b>	<b>Anthropometry of the Index Child</b>
<b>Section 3</b>	<b>Peabody Picture Vocabulary Test (PPVT)</b>

## DATA HANDLERS

### DATE OF INTERVIEW

<b>Q.1</b>	Date of interview Enter day, month and year.	[ ___ / ___ / ___ ] DD MM YYYY
<b>Q.2</b>	Fieldworker ID	[ ___ ]

### DATE OF SUPERVISOR CHECK

<b>Q.3</b>	Date of Supervisor Check Enter day, month and year.	[ ___ / ___ / ___ ] DD MM YYYY
<b>Q.4</b>	Supervisor ID	[ ___ ]

### LOCATION INFORMATION OF CHILD INTERVIEW

**FIELDWORKER:** Please enter manually the GPS coordinates of the [YL CHILD]'s current residence.

<b>Q.5</b>	<b>Geographic coordinates</b>	
	GPS (East):	[ _____° _____ ]
	GPS (North):	[ _____° _____ ]

**FIELDWORKER:** Observe and fill-in the current geographic location of [YL CHILD]'s residence.

<b>Q.6</b>	Cluster ID (Sentinel site): OBSERVE 90=Locality does not belong to YL Sentinel Site	[ ___ ]
<b>Q.7</b>	Community ID - OBSERVE 999=Locality does not belong to YL Community Otherwise ► Skip to <b>next section</b>	[VN ____ ]
<b>Q.8</b>	Is this locality urban or rural? <b>FIELDWORKER:</b> Follow official definition to choose between urban or rural. 01=Urban 02=Rural	[ ___ ] Specify _____
<b>Q.9</b>	Select the Mini Community ID for this locality. <b>FIELDWORKER:</b> Do not administer a Community or Mini-Community questionnaire for this locality. Only enter the corresponding ID, after contacting the Fieldworker Coordinator to verify the ID. The ID should be entered in the following format: "VNMC ____". VNMC should be followed by a 3-digits number that corresponds to the correlative number (001, 002, 003, etc) uniquely assigned to each mini-community.	[VN - MC - ____ ]
<b>Q.10</b>	Region of residence - OBSERVE 51=Northern Uplands 52=Red River Delta 53=Phu Yen 54=Da Nang 55=Highlands 56=South Eastern 57=Mekong River Delta	[ ___ ]

## 11. ANTHROPOMETRY OF YL INDIVIDUAL

**SAY:** I have to use this weighing scale/height board to make sure the measurements are right, this won't hurt. I am going to ask you to stand up on the weighing scale / height board.

**FIELDWORKER:** Make sure [YL Child] is wearing only light clothes. If there is a large difference between two measurements, measure one more time and take the most common one.

<b>Q.1</b>	SCALE CHECKED <b>FIELDWORKER:</b> Tick if checked.	<input type="checkbox"/>
<b>Q.2</b>	First child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.3</b>	Second child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.4</b>	Agreed child weight TO NEAREST 0.1 KG -9999=Child not weighted	[ ____ . __ ]
<b>Q.5</b>	First child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]
<b>Q.6</b>	Second child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]
<b>Q.7</b>	Agreed child height MEASURE TO NEAREST 0.1 CM -9999=Child not measured	[ ____ . __ ]

[CAPI: Enable Q.8 if Q.4=-99 or Q.7=-99]

<b>Q.8</b>	Why was [YL Child] not measured?  01 = Child not present 02 = Caretaker refused 03 = Child ill 04 = Child refused 05 = Other, specify 06= Child could not be found 77=NK 88=NA	[ ____ ]
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